# KENDRIYA VIDYALAYA JODHPUR DODA <br> HOLIDAY ASSIGNMENT (WINTER BREAK) <br> SESSION- (2022-23) <br> CLASS 5 

Dear Students,
Winter Break is round the corner, Hurray!! Have you started listing all the exciting things you will do? Why not have fun with a little bit of learning along the way? So, here's a list of some enjoyable learning activities you can do at noon time. Do them neatly and submit them after the break. Here are the ways by which you can make your holidays fun and learning at the same time:

- Go for a walk, talk about things you see around. Speak in English as much as possible.
- Help parents in small household chores like dusting, cleaning and watering the plants.

NOTE: Do all the assignments in a neat and legible handwriting in the Homework notebook.
Parents are requested to just guide the children to complete the task on their own.

## ENGLISH

1. Write one handwriting page daily.
2. Learn the whole syllabus done in the class.
3. Read English news paper and write 5 new words daily and frame one sentence for each word.
4. Write 10 pairs of similar sounding word (Example-two, too)
5. Write any 25 rhyming words and 25 opposite words.
6. Write 20 describing words and make a sentence of each.

## हिन्दी

1. प्रतिदिन एक पृष्ठ सुलेख लिखें।
2. प्रतिदिन दो-दो पृष्ठ हिंदी के पढने का अभ्यास करें और कठिन शब्द लिखें|
3. प्रतिदिन हिन्दी अखबार पढ़ें और पाँच नए शब्द ढूंढें तथा उनका वाक्यों में प्रयोग करें।
4. आप बड़े होकर क्या बनना चाहते हैं ? अपने विचार अभिव्यक्त कीजिये।
5. अपनी पाठ्यपुस्तक का पाठ $10,11,12,13,14,15$ और 16 पढ़ें और प्रश्न-उत्तर याद करें।
6. 10 विलोम शब्द लिखो।
7. 10 समानार्थी शब्द लिखो।
8. परीक्षा में प्रथम आने पर अपने मित्र को बधाई पत्र लिखो।

## MATHEMATICS

1. Write and learn tables from 2 to 25 .
2. Revise the chapter $8,9,10,11$ and 12 .
3. Learn and Write the formulae of the following
a. Area of Square
b. Perimeter of Square
c. Area of Rectangle
d. Perimeter of Rectangle
4. Frame 5 MCQs of chapter $8,9,10,11$ and 12 each.
5. Draw a Square of Area $16 \mathrm{~cm}^{2}$ and also draw Rectangle.
6. Draw Floor map of your classroom.
7. Solve 5 questions on decimal related to basic operation of maths i.e., addition, subtraction and multiplication (5 on each operation)

## EVS

1. Learn the whole syllabus done in the class.
2. Write the name of three tourist places of India in different direction like North- Manali etc.
a. North
East West
South
b. 1 $\qquad$ 1 $\qquad$ 1 $\qquad$
$\qquad$
c. 2 $\qquad$ 2 $\qquad$ 2 $\qquad$ 2
d. 3 $\qquad$ 3 $\qquad$
$\qquad$
3. Write the passage about untouchability and Gandhiji's work done for the removal of it from society paste pictures related to it.
4. Society think, menial work is to be done by only below level people (poor people). How will you change the mindset of society?
5. What kinds of works or jobs do people not want to do give reasons?

## KENDRIYA VIDYALAYA JODHPUR DODA (2022-23)

## MULTI DISCIPLINARY PROJECT (TERM - 2)

CLASS: V
GROUP A

| $\begin{aligned} & \hline \text { SL } \\ & \text { NO } \end{aligned}$ | NAME OF STUDENTS | THEME | TASK |
| :---: | :---: | :---: | :---: |
| 1 | AMIT SINGH SHAN | TRANSPORT | ENGLISH: |
| 2 | ANUKSHA SINGH |  |  |
| 3 | ARJUN SINGH |  |  |
| 4 | ARUSHI BHAGAT |  | Collect and paste/draw pictures of different means of transport and write about them. Write 5 differences between town life Vs rural life on the basis of transport. |
| 5 | KARTIK SINGH |  |  |
| 6 | KHUSHI SHARMA |  |  |
| 7 | RADHIKA DEVI |  |  |
| 8 | SANDIA DEVI |  | HINDI: |
| 9 | SANDYA DEVI |  |  |
| 10 | SUJAL KUMAR |  | आपके आसपास पाए जाने वाले 10 अलग-अलग - <br> परिवहन के साधन के नाम व उनके चित्र चिपका कर |
| 11 | UMESH KUMAR |  |  |
| 12 | VINAY KUMAR |  | उनका दैनिक जिंदगी में क्या लाभ है हर परिवहन के साधन की पांच लाइने लिखिए |
| 13 | ANMOL SHARMA |  |  |
| 14 | PRADYUT PARIHAR |  |  |
| 15 | MUHAMMAD MOIZ JARGAR |  | MATH: |
| 16 | SAGAR PARIHAR |  | across daily in your life. Using a traffic safety |
| 17 | SHAGUN SHARMA |  | chart select few traffic signs which are |
| 18 | ROHAN PARIHAR |  | exclusively made using mathematical shapes |
| GROUP LEADERS: |  |  | and symbols. Draw/paste relevant pictures. Draw a route map from your school to your home. |
|  | $\begin{aligned} & \text { MUHAMMAD MOIZ } \\ & \text { JARGAR } \end{aligned}$ |  | EVS: <br> Make a model on modes of transport (Roadways, Waterways, Airways, Railways) |

Guide Teacher: Mr. Praval Pratap Singh
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GROUP B


Guide Teacher: Smt. Preety Devi
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